

KINE 5221: Clinical Athletic Training II

Fall 2020

Instructor Information

Instructor:

Cindy Trowbridge PhD, LAT, ATC, CSCS

Office Number:

Physical Education Building (PEB) 112D

Office Telephone Number:

817-272-3134

Email Address:

ctrowbridge@uta.edu

Faculty Profile:

<https://www.digitalmeasures.com/login/uta/faculty/app/activities/instruments/1278>

Office Hours:

By appointment

Volunteer Teaching Assistant:

I-Te (Edward) Yu MS, LAT, ATC

Telephone Number:

817-

Email Address:

ite.yu@mavs.uta.edu

Office Hours:

By appointment

Course Information

Section Information:

KINE 5221-001 Clinical Athletic Training II

Time and Place of Class Meetings:

Hybrid 4: Customized scheduling based on requirements.

PEB 202: Fridays 8:00 am – 11:50 am

Class meetings will be spent practicing skills and interacting with one another to maximize learning of athletic training skills. Please complete all on-line learning required prior to coming to class.

Description of Course Content:

Clinical experiences in selected health care settings that provide students the opportunity to integrate their knowledge and skills into actual patient care. Emphasis will be placed on the development of clinical decision-making skills. This course requires the completion of hours of clinical experience under the supervision of a program approved clinical preceptor. The course will also provide instruction in taping, bandaging, orthotics, casting, and durable medical equipment.

Student Learning Outcomes:

After completing this course, students will be able to:

1. Explain aseptic or sterile techniques, approved sanitation methods, and universal precautions used in the cleaning, closure, and dressing of wounds.
2. Select and use appropriate procedures for the cleaning, closure, and dressing of wounds, identifying when referral is necessary.
3. Fabricate taping, wrapping, supportive, and protective devices to facilitate return to function.
4. Apply preventive taping, wrapping, supportive, and protective devices, splints, braces, and other special protective devices.
5. Develop the ability to correctly evaluate, and appropriately modify standard protective equipment and other custom devices for the client/patient in order to prevent and/or minimize the risk of injury to the head, torso, spine, and extremities for safe participation in sport or other physical activity.

6. Summarize the basic principles associated with the design, construction, fit, maintenance, and reconditioning of protective equipment, including the rules and regulations established by the associations that govern its use.
7. Fit standard protective equipment following manufacturer's guidelines.
8. Summarize the principles and concepts related to the fabrication, modification, and appropriate application or use of functional and static splints and functional hand/wrist casts.

CAATE Standards

The following **Knowledge and Skills and/or Standards** will be addressed in this class

CAATE Standards	62	68	70	78
------------------------	----	----	----	----

Required Textbooks and Other Course Materials:

- Printed skills sheets by region from Canvas Course site to develop skills assessment portfolio

Recommended Resources:

- Perrin DH and McLeod IA. *Athletic Taping, Bracing, and Casting*. 4th ed. Champaign, IL: Human Kinetics; 2019.
- Prentice WE. *Amheim's Principles of Athletic Training*. 16th ed. New York, NY: McGraw-Hill Higher Education; 2017. -or- Prentice WE. *Amheim's Principles of Athletic Training*. 17th ed. New York, NY: McGraw-Hill Higher Education; 2021
- Biel AR. *Trail Guide to the Body: How to Locate Muscles, Bones, and More*. 5th ed. Boulder, CO: Books of Discovery; 2014.

Required Attire:

Due to the laboratory nature of this course, you will need to bring or wear a t-shirt and shorts for certain class meetings. Please be aware of the joints we are covering for each class meeting and dress appropriately (for example wear shorts for lower leg, knee, hip; wear t-shirt/tank top for shoulder).

Technology Requirements

We are using online teaching tools including Canvas, Teams, Respondus Lockdown. You can access students tutorials on these tools by clicking on the "Get Started" Box on your Canvas Homepage. You will need a webcam in order to fully succeed in this course.

Descriptions of major assignments and examinations:

Skill Mastery Demonstration:

Clinical competency instruction and mastery will be completed in the following manner:

1. Each skill will be demonstrated via video posted on Canvas and practiced in class with feedback from instructor and teaching assistant.
2. After the class meeting, students are expected to meet with a peer, practice the skill.
3. After adequate practice, have the peer complete the evaluation and sign/date/provide feedback in the **KINE 5221 Course Pack**.
4. Student **MUST** demonstrate **skill mastery** to the clinical instructor on the assigned date.

Note: Completed peer evaluations are due in class on the day of Skill Mastery Assessment. The peer evaluation must be completed and signed by the peer evaluators prior to the evaluation by the instructor. The peer evaluation and the clinical instructor evaluation **cannot** be on the same day.

You must score a minimum 80% of the total points on the competencies to progress in the program. If the skill is not performed appropriately (i.e. a tape job

is not functional or a piece of equipment is likely to harm an athlete/patient) then no points will be given. The student is expected to repeat the skill to gain mastery.

Suggestion: MSAT students should work closely with peer students and the clinical instructors to practice and refine skills. Seek to understand the anatomy, MOI, the purpose, and technique of the procedure. Do not just “run through the motions” seriously provide appropriate feedback to your partner- you are helping your partner to score better on their mastery evaluation...and to become a better athletic trainer!

Assignments/Quizzes:

Assignments and Quizzes will take a variety of forms. Quizzes may be announced or unannounced. Assignments may include reading literature or reviewing products. They will be on material covered or readings assigned. Missed quizzes can only be made up if absence was excused. All missed quizzes must be made up within one week of original due date. If you are late on a quiz day, you will have the time remaining after your arrival to take the quiz.

Comprehensive Practical Exam:

The comprehensive practical exam is designed to allow the student to demonstrate his/her competency in the application of specific taping, wrapping, splinting, casting, and bracing techniques. You will demonstrate discrete techniques associated with the fabrication, application, and evaluation of a variety of techniques. You will be required to perform several techniques and others will be assessed via a random draw. This mimics the skill mastery

Class Material Archive

You are encouraged to download all posted material including videos and keep any material that is handed out in class. You should store handouts in a small notebook. Store the downloaded material using your One Drive and organize it in folders so you can easily find content for future studying.

Clinical Course Requirements

Clinical Education Hours, Attendance & Time Logs

Clinical Hours: This course requires the completion of minimum 275 clinical education hours (max 500 hours) at an approved clinical education site.

Clinical Rotation Duration: August 26, 2020 – December 8, 2020

Minimum hour limit (weekly and semester-long): A minimum of 15 hours per week throughout the duration of the semester must be accrued by each student each week throughout the duration of the rotation. Further details of the student's clinical schedule is agreed to by the student, Clinical Preceptor, and Clinical Education Coordinator in the Clinical Schedule Agreement document. If a student does not think they'll get 15 hours in a week, they need to contact the CCE via email to make arrangements for other clinical experiences or gain approval from the CCE to log less than the minimum requirement for that week. Failure to complete 15 hours in a given week will result in a 1% deduction in the grade for this requirement. Multiple point deductions may occur in conjunction with multiple violations.

All clinical hours must be completed and submitted on Typhon by **Tuesday, December 8, 2020** by 11:59PM. Failure to meet the semester minimum of hours by the last day of classes will result in the grade of an “incomplete” in the course, a deduction in 5% of the overall course grade, and will prohibit the student from progressing in the program until clinical hours are completed.

Maximum hour limit (weekly and semester long): Students are responsible for monitoring their hours and should alert the CCE if/when they are within 100 hours of reaching the maximum number of hours for the semester.

There are no maximum weekly hours, however if a student or an instructor identifies that a student is experiencing academic struggles in a course, the student's clinical schedule may be altered. The CCE and PD will help to determine the adjusted schedule. An agreement will be drafted by the CCE to determine the minimum hours, weekly schedule, etc. to ensure student success in the course(s).

Clinical Attendance: Attendance at a clinical rotation is mandatory on Year 1 clinical immersion days (Tuesdays, Thursdays and Fridays). Each student's schedule will vary depending on their clinical assignment. Absences at a clinical site will be treated in the same way as they are for missing class.

"Excused" absences are at the discretion of the CP and the CCE, and include, but are not limited to jury duty, an illness (accompanied by a doctor's note), military service, and family emergencies. Any other absence, or those that are not deemed "excused" by the CP, will be considered personal absences. Each student is limited to (2) personal absences per semester. If a personal absence or approved excused absence causes a student to be below the 15-hour minimum for that week, no deductions in the grade will occur as long as the CEC was informed of the absence.

ALL absences on required clinical days that are both excused and personal, must be logged (1) as a day off time log on Typhon (see logging off days policy below), as well as (2) using the 'MSAT Student Clinical Absence' form. The form should be submitted no less than 48 hours prior to the absence (unless an unexpected medical or family emergency arise). If a medical injury or illness occurs, the form should still be submitted when possible and an appropriate doctor's note must be provided to the CP and CCE. The note must be signed by the healthcare provider treating the student and must include the student's name, date of treatment, condition being treated/reason for absence, and all necessary contact information for the clinic and healthcare provider. If a long-term medical illness or injury arises that will result in a prolonged period of absences, more than a day, a doctor's note will need to be provided to the CCE explaining the length of time the student is expected to be absent.

Loss of points will be due to: a student exceeds (2) personal absences; a student does not communicate with the CP and CCE about an absence prior to 48 hours; and other violations of this policy. For each violation to the clinical attendance policy, a student will lose ½% of this section of the clinical grade, up to a maximum of 5%. Multiple offenses may result in a Digression Report.

Students are able to attend other clinical sites to gain clinical hours, but it should not interfere with the schedule of the student's current assigned clinical site. Hours that are obtained at another clinical affiliated site, other than the one a student is directly assigned to, need to be approved by the CCE with written or email verification. Hours not approved by the CCE are subject to being removed from the student's log and not counted towards that week or semester total.

Time Logs: Each student is to record his or her daily hours using the Typhon software. Hours must be recorded within 7 days of completion. Students who fail to log hours on required clinical days will receive a deduction in ½% for this requirement for each day that is not logged up to a maximum of 5%. Falsifying clinical hour entries will result in disciplinary action.

Logging "Off Days":

As indicated in the Clinical Attendance Policy above, students must submit the Typhon form when absent from the clinical site on a required clinical day. In addition, students must log "off" days in their time logs on Typhon when missing a required day (immersion days and Fridays). For each day off that is not approved by the CCE and/or not logged in Typhon, students will receive ½% deduction from the course grade, up to a maximum of 5%.

Case Logs

Students are required to maintain a complete log of all patients they encounter at a site in which they partially or fully participated in patient care. Each student is to record his or her daily patient encounters using the Typhon software. Case logs must be recorded within 7 days of completion. Students must log a minimum of 12 case logs in a week (Monday-Sunday), with only 6 required in shorter weeks (i.e. week of Thanksgiving). If a student does not think they'll get 12 case logs in a week, they need to contact the CCE via email or Teams to make arrangements for other clinical experiences. Group encounters will only count as 1 case log. Failure to do so will result in a deduction in ½% for this requirement for each violation. Falsifying case log entries will result in disciplinary action.

Clinical Performance Evaluations

Midterm and Final Evaluations: The grades associated with these evaluations will be determined by the Clinical Preceptor, based off of the MSAT students' performance at the clinical site.

Clinical Proficiencies: Each student is required to complete clinical proficiencies each semester that coincides with information instructed on in previous semesters. **This document is to be completed and submitted by 12pm on the last day of classes and is submitted with a paper copy.** An overall grade of for each proficiency will be given, but the total of those grades for all required CIPs will go towards the final grade for Proficiencies. If a student receives a score below an 80% on a proficiency, he or she will have to remediate that proficiency in the following semester. Failure to complete any proficiencies will result in an "Incomplete" in the course until the skills are completed and a 5% deduction in overall course grade.

MSAT Student Submission of Completed Clinical Requirements & Paperwork

Clinical Schedule Agreement: An agreement is to be submitted at the start of each new rotation within one week of the start date of the clinical rotation. This agreement binds the student to a rough weekly schedule and minimum weekly hour requirement. A specific schedule will be made and maintained through the full-time immersion period. Failure to comply with either of these requirements will result in a ½% deduction in this grade for each offense, along with possible disciplinary action. In addition, submission of the schedule agreement after the due date will result in a 2% deduction in the course grade for this requirement.

Clinical Orientation Checklist: Per CAATE standards, orientations must occur before students can encounter patients at the site. This checklist must be submitted on Typhon BEFORE the first day of a student's clinical rotation. Virtual meetings are acceptable to complete this checklist as long as all components of the form are covered. Failure to do so may result in a delayed start at the clinical site and this will result in a ½% deduction in the course grade for this requirement.

Clinical Education Documentation & Requirements (Evaluations, Goals, etc): All documentation is to be submitted on Typhon or to the CCE in a timely manner. Documentation that is submitted late will result in a ½% deduction in the course grade for this requirement. Multiple late submissions may result in further disciplinary actions.

Forms due at the start of a rotation:

- Clinical Orientation Checklist – due BEFORE the first day of the clinical rotation
- Clinical Schedule Agreement & Clinical Rotation Goals – due within one calendar week of the first day of the clinical rotation

Midterm Evaluation Due Dates (by 11:59pm on the designated day):

Due dates are TBD and will vary depending on the assignment

Final Evaluation Due Dates (by 11:59pm on the designated day): due by the last day of an assigned rotation. The final rotation in the spring semester will have a due date of the last day of classes. **

Forms due:

- Final Evaluation of Clinical Preceptor
- Clinical Assignment Evaluation

****CP's will have the same due dates as their assigned student(s)**

CPR Renewal, BBP Training, Clinical Liability Insurance, etc.: These requirements are the responsibility of the MSAT student. The student will not be able to attend the clinical site if these requirements are not completed and this will result in a ½% deduction in the course grade for this requirement.

Incomplete Paperwork: Students are expected to turn-in fully completed paperwork (schedule agreements, orientation checklists, CIPs, etc). If paperwork is not complete upon submission, the instructor will return to the student for completion and a ½% grade deduction will occur.

Student/Clinical Preceptor Assignments:

MSAT students must submit midterm and final evaluations on ALL CP's listed alongside their name below. Clinical Assignment Evaluations will be completed at the end of a rotation for each clinical site listed below:

MSAT Student	Clinical Assignments	Clinical Preceptors
Jacob Barnett	Irving Nimitz HS	Cassie Shoultz
Zachary Barrett	SMU Football	JJ Bonk, Steve Plourde, Jared Contreras
Morgan Foster	SMU Women's Soccer	Honami Abe
Joshua Houghton	South Grand Prairie HS	Jessica Maceyra, TJ Swain
Ko Kobayashi	Arlington Sam Houston HS	Lee Whitehead
Jennifer McCord	UTA Volleyball & Women's Golf	Gina Giammanco
Tessa McElroy	Arlington HS	Christine Morgan
Kayleigh Murphy	Arlington Bowie HS	Steve Guadalupe, Michelle Espinoza
Jacob Nardone	SMU Men's Soccer	Becky Riegle
Claire Oliver-Dehaven	All Saints Episcopal School	Sascha Shapiro
Milaena Pezzatti	Arlington Bowie HS	Steve Guadalupe, Michelle Espinoza
Saad Rajabali	Arlington Martin HS	Joey Pena, Johnne' Booty
Landon Ruhde	UTA Track & Field	Lauren Jordan; Sam Lauman
Cameron Shannon	SMU Volleyball	Ashley Kaldasdhul
Chelsea Williams	UT Dallas	Josh Dreher, Lisa Connelly

Supplemental Education Units (SEU's): There are a variety of continuing education opportunities offered each semester through the Department of Kinesiology, the Athletic Training Education Program, Texas Health Sports Medicine, Children's Health, NATA, and many other sports medicine institutions or organizations. You are expected to obtain a minimum of 5 contact hours of continuing education outside of scheduled class activities. Opportunities will be posted as they are developed. These continuing education hours must be documented on the SEU Documentation Form found on Typhon. Note: Documentation verifying your attendance must be attached to the SEU Documentation Form (i.e. CEU certificate, registration confirmation for a large conference, or a signed blank SEU form if a certificate is not available). All SEU's require proof of purchase or attendance to count as credit towards the 5 total SEU's needed in a semester. All SEU's may be completed online. The SEU form/cover sheet and the associated attachments must be submitted by the last scheduled day of the clinical course. It is unacceptable to miss class to attend an SEU. If this occurs, the student will receive a 'zero' for the requirement. In these cases, no additional SEUs will be counted toward the course grade. A ½% deduction in the course grade will result for every day the form is late, up to a maximum of 2.5% from the total grade. The SEU breakdown is as follows:

- 1 SEU:
 - Any 1-2-hour lecture/talk on or off campus
 - Networking provided by the ATP (i.e. Airport pick-ups of NATA leaders)
 - MSAT Interview Committee (1 SEU per day of attendance)
- 2 SEU's:
 - Any full day SEU event -multiple lectures/talks (i.e. one day of the DFW Symposium)
- 3 SEU's:
 - Attending a multi-day conference (i.e. SWATA Competency Workshop, DFW Symposium)

Interprofessional Education (IPE)

Students will participate in an IPE workshop, during which they will have the opportunity to work with students from several other health and healthcare professions – physical therapy, physician assistant, medicine (MD and DO), nursing, social work, public health, and healthcare administration. **This workshop will take place at UNT Health Science Center in Fort Worth on the afternoon of September 23rd.** Students will be notified of which day they are scheduled to attend and should inform their preceptor as soon as they know their date/time. There will be pre-work due before attending the workshop and a post-workshop reflection due by the end of the day on Friday of the week students attend the workshop. All materials can be found on the MSAT IPE Canvas organization.

Virtual Clinic & Standardized Patient Assessments

Students will participate in a collaborative virtual athletic training clinic that incorporates telemedicine and simulation to enhance student's patient-centered care, clinical reasoning and clinical decision-making skills. This clinic will take place throughout the semester and will be associated with various assignments that will be posted on Canvas as they become available. Assignments must be submitted on Canvas by the deadline to receive full credit. More information will be detailed on Canvas as the virtual clinic becomes available.

Course Policies

Cell Phones and Other Technology: The use of cell phones and text messaging, including on computers are strictly forbidden during in-person, synchronous class time and/or presentations, except when their use is part of a learning activity. The use of cell phones and other disruptive behaviors may result in dismissal from the class. Technology use in the class must be for the *sole purpose of enhancing the teaching and learning process*.

Professionalism: Professionalism includes the following: punctuality, no cell phone use, and appropriate communications (e.g. e-mail, phone, etc.). Students should arrive before class meetings begin and leave only after the instructor has dismissed the class. Cell phones should be turned off and put away during the entirety of class, except in cases in which they are being used for learning activities. Appropriate communications (e-mail, phone, etc.) include using salutations and appropriate grammar, language, and tone in e-mail and personal communications.

Proper terminology – Using proper athletic training terminology helps eliminate confusion or inconsistencies when explaining the AT's role in health care. It is important for students to develop a habit of using proper terminology, therefore students are expected to do so when speaking and writing about athletic training. The use of "trainer", "training room", or similar phrases in course work will not be accepted and *will result in a 1-point deduction on the assignment for each*. Shortening "athletic trainer" to AT is acceptable. Refer to the [NATA](#) for proper athletic training terminology.



Grading Information

Grading:

Tentative Evaluation: *As the instructor of this course, I reserve the right to alter grade distribution within the two major categories Didactic and Clinical.*

Didactic – 40%	
Skill Mastery Assessments/Notebook	20%
Comprehensive Practical Exam	15%
Quizzes/Assignments	5%
Clinical – 60%	
Clinical Education Hours* Clinical Attendance Time Logs	7.5%
Case Logs	7.5%
Clinical Performance Evaluations* <ul style="list-style-type: none">• Midterm (CP assessment) - 2.5%• Final (CP assessment; includes Milestones) - 15%• Clinical Proficiencies – 7.5%	25%
MSAT student submission of completed clinical requirements & paperwork (CPR renewal, goals, schedule agreement, CP evaluations, etc)*	5%
Supplemental Education Units (SEU's)*	2.5%
Interprofessional Education (IPE)	2.5%
Virtual Clinic & Standardized Patient Assessment*	10%

* All items with a star must be completed to earn a course grade. If not completed by the due date, the student will earn an "I" for the course and a deduction in 5 percentage points will apply to the overall grade.

Grading Scale

A = 90%; B = 80%; C = 70%; D = 60%; F = 59% and below

As a policy of the University of Texas at Arlington (UTA) outlined in the official Graduate Catalog, graduate credit will be given for grades of A, B, or C for work done at UTA, subject to the following conditions.

1. The student must maintain a B average in all work done in the major.
2. The student must maintain a B average in all work done in the minor.
3. The student must maintain a B average in all advanced work.

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. *An academic digression report will be completed if key assessments (quiz averages, tests, and practical exams) fall below a 75%. These academic digression reports will be filled out by instructor, reviewed with student, and filed with Program Director. Academic digressions are not meant to be punishment but are to make the student aware of academic shortfalls in the AT Program.*

Submission of Course Materials

Any course work submitted during class time or another course's scheduled time will result in the grade of a zero for that assignment, quiz, etc. Doing class work in other courses is unacceptable.

All course materials should be completed independently unless indicated as a group assignment by the course instructors. Any suspected collusion or cheating on a course requirement will be reported to the Office of Student Conduct for review, which may be accompanied by a grade change and/or disciplinary actions.

Late submissions – No late submissions will be accepted, unless arranged in advance with the instructor.

Incomplete Assignments/Submissions – It is expected that all assignments are completed according to the instructions. Failure to complete the assignment according to the instructions, will result in the grade of a zero for that assignment. *Note: For assignments with multiple sections or for assignments graded with a rubric, the instructor will determine if the submission is worthy of partial or no credit.*

Complete/Incomplete Assignments – At the discretion of the instructor, certain assignments may be graded using the Complete/Incomplete grading system. Assignments submitted on time and in accordance with the assignment instructions, will be given a Complete grade. Those assignments which do not meet these standards, unless otherwise discussed with the instructor, will be given an Incomplete grade. No partial credit will be awarded.

Early submission for instructor feedback – Students are encouraged to communicate with the instructor regarding general feedback on assignments prior to the due date. The decision whether to provide feedback is at the instructor's discretion. Any student wishing to submit an assignment for review, **must first seek permission to do so from the instructor and second, submit the draft via email or Teams chat, no later than 7 days prior to the due date.** Assignments spanning the entire semester may be submitted twice (2) for review, with a minimal of 30 days between submission. Smaller assignments may be submitted only once.

Attendance and Class Preparation

At University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance.

This is a Wednesday morning hybrid course that meets every Wednesday face-to-face and with synchronous online sessions as scheduled. Students are expected to attend both types of sessions. There will also be asynchronous learning that students can engage in according to their schedules.

As the instructor of this section, class attendance in-person and scheduled on-line sessions are **required**. **Two absences** will automatically drop your grade by one letter (i.e., A to B, B to C, etc.). **Tardiness** to in-person or synchronous on-line sessions is not acceptable. Class starts on time each day for each section. **If you accumulate 3 tardies, I will give you one (1) absence.**

- **There are no excused or unexcused absences – if you miss class you are absent.**
- You will not be penalized for absences that cannot be avoided (e.g., illness, funerals)
- As the instructor, I reserve the right to determine when these occur. Each case is an individual decision based on communication and documentation.
- In the case of an absence, the student is responsible for obtaining work missed in class, and every effort possible should be made to complete in-class assessments (i.e. quizzes) prior to or soon after the absence.

However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Each student is expected to prepare for class by reading the lab material **prior** to class. If you miss a class, you are responsible for obtaining all information presented and you are encouraged to contact instructor for essential details.

Remember: Poor planning on your part is not an emergency on my part.

Missed Examinations, Quizzes, and Assignments

Missed exams, quizzes, and assignments can **only** be made up if approved by instructor. All missed exams, quizzes, and homework **must** be made up within **one** week of original due date.

Expectations for Class Study in an Online Environment

A general rule of thumb is that for every credit hour earned, a student should spend 2-3 hours per week working outside of class for classes which meet face-to-face. Hence, a 2-credit course might have a minimum expectation of 4-6 hours of reading, study, etc. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

In an online environment, the same principle holds true. For every 1 credit hour of direct contact, a student might have a minimum expectation of 2-3 hours per week of indirect content. For the purposes of this class, direct content is defined as reviewing posted videos, articles, external resources, ppts, discussion boards, attending guest presentation, live sessions, etc. Indirect contact includes reading assignments, completion of class assignments, preparing for exam/quiz, etc.

Student Expectations in an Online Environment

- Be involved and active in your course.
- Be highly motivated and disciplined.
- Check the course homepage, calendar and assignment page, the course syllabus, your UTA email, the course discussion board, and Microsoft Teams several times a week.
- Post the required comments and responses to the discussion board for your course.
- Keep up with your assignments and online quizzes/exams (as applicable) and manage your time well. These quizzes test your knowledge and comprehension of the new content.
- Participate actively in class discussions.
- Practice "Netiquette" (<http://www.albion.com/netiquette/corerules.html>) in discussion board postings and emails. Be polite and respectful. Use good grammar and correct spelling. Don't write in all caps (it feels like you're shouting) and sign your name.
- Meet the course deadlines. The courses are not self-paced.
- Be honest and original. Plagiarism will not be tolerated in any online course. View the Plagiarism Policy.

The Do's and Don'ts for success:

- Do set aside a specific time during the day for this course--the best time that fits your schedule.
- Use this time for preparation and for participation (reading, studying, posting messages, completing assignments, taking quizzes).
- Do check in and contribute to the class several times a week. By doing this you will keep engaged, on-track, and moving steadily toward your goal!
- Do remember there are people here to help you to be successful in online learning.
- Don't put off the work! You need to keep up so you can more effectively participate in group and class discussions.
- Don't be afraid to ask questions. There are probably several others who are wondering the same thing

Academic Digressions

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. An academic digression report will be completed if key assessments (quiz averages, tests, practicals, OSCEs, etc) fall below **75%**. These academic digression reports will be completed by the instructor, reviewed with the students, and filed with the Program Director. Academic digressions are not meant to be punishment, but are to make the student aware of academic deficits in the AT program.

Grade Grievances:

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For graduate courses, see [Graduate Grading Policies](#). For student complaints, see [Student Complaints](#).

Academic Integrity

Academic Integrity and Scholastic Dishonesty

The University of Texas at Arlington strives to uphold and support standards of personal honesty and integrity for all students consistent with the goals of a community of scholars and students seeking knowledge and responsibility. Furthermore, it is the policy of the University to enforce these standards through fair and objective procedures governing instances of alleged dishonesty, cheating, and other academic/non-academic misconduct.

What is Academic Integrity?

Academic integrity is defined as being in firm adherence to a code or standard of values. It is a commitment on the part of the students, faculty and staff, even in the face of adversity, to five fundamental values:

- Honesty
- Truth
- Fairness
- Respect
- Responsibility

"From these values flow principles of behavior that enable academic communities to translate ideals into action" (The Center for Academic Integrity, 1999). Unfortunately, when these ideals are not translated to each and every one in the academic community, academic dishonesty is inevitable.

What Constitutes Scholastic Dishonesty?

Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, and collusion on an examination or an assignment being offered for credit. Each student is accountable for work submitted for credit, including group projects.

Cheating

- Copying another's test or assignment
- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the instructor
- Possessing or using unauthorized materials during the test
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

Plagiarism

- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

Collusion

- Without authorization, collaborating with another when preparing an assignment

University of Texas at Arlington Honor Code

"I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or that I contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code."

Source: <http://www.uta.edu/conduct/academic-integrity/>

The Athletic Training Program take academic integrity very seriously. Any student who is found to have participated in scholastic dishonesty as defined above will receive an automatic zero on the assignment, written exam, practical exam or quiz and will be reported to UTA Office of Student Conduct. In addition, no make-ups of the work will be allowed.

Course Schedule

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Dr. T

DATE	COURSE TOPIC	SKILL MASTERY DATES
8/28	Welcome and Syllabus. Wound Management & Steri-Strips Foot and Arch Taping, Wrapping, Padding	
9/4	Foot Taping, Wrapping, Padding, Bracing; Ankle Taping	
9/11	Ankle & Lower Leg Taping, Wrapping, Padding, Bracing	MASTERY of Foot 8 – 8:50 am New material 9-9:50 am
9/18	Ankle & Lower Leg Taping, Wrapping, Padding, Bracing Knee Taping, Wrapping, Padding, Bracing	
9/25	Knee Taping, Wrapping, Padding, Bracing	MASTERY of Ankle and Lower Leg 8 – 8:50 am New material 9-9:50 am
10/2	Knee Taping, Wrapping, Padding, Bracing Thigh, Hip, Groin, Pelvis Taping, Wrapping, Padding	
10/9	Thigh, Hip, Groin, Pelvis Taping, Wrapping, Padding	
10/16	Shoulder Complex Taping, Wrapping, Padding, Bracing	MASTERY of Knee 8 – 8:50 am New material 9-9:50 am
10/23	Shoulder Complex Taping, Wrapping, Padding, Bracing Elbow Taping, Wrapping, Padding	
10/30	Elbow Taping, Wrapping, Padding	MASTERY of Thigh, Groin, Pelvis 8 – 8:50 am New material 9-9:50 am
11/6	Wrist, Hand, Fingers Taping, Wrapping, Padding	
11/13	Wrist, Hand, Fingers Taping, Wrapping, Padding	MASTERY of Shoulder 8 – 8:50 am New material 9-9:50 am
11/20	MASTERY of Elbow, Wrist, Hand, Finger Procedures.	COMPREHENSIVE FINAL: Ankle taping and random draw of three (3) procedures from course.
11/27	Thanksgiving Holiday	
12/4	No class	

Institution Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (<https://resources.uta.edu/provost/course-related-info/institutional-policies.php>) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

Additional Information

Mandatory Face Covering Policy

All students and instructional staff are required to wear facial coverings while they are on campus, inside buildings and classrooms. Students that fail to comply with the facial covering requirement will be asked to leave the class session. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center's front desk or in their department. Students who refuse to wear a facial covering in class will be asked to leave the session by the instructor, and, if the student refuses to leave, they may be reported to UTA's Office of Student Conduct.

Department of Kinesiology – Drop Policy:

It is the responsibility of the student to add or drop classes or withdraw from school within the appropriate time frame established by the University Registrar. (The departments are not allowed nor obligated to add or drop students from classes.) Deadlines can be found in the current Schedule of Classes.

MSAT Retention Criteria

MSAT students' academic and clinical progress will be closely monitored each semester. In order to remain in the MSAT program, students must:

1. Maintain a cumulative GPA of 3.0 or higher.
2. Maintain a 3.0 GPA or higher in athletic training core courses.
3. Students may not earn a "C" grade or lower in any required course containing AT education competencies. Students who earn a grade of "C" or lower in any required course must meet with their academic advisor and petition to continue in the MSAT Program.
 - a. Any student who fails to meet the retention criteria will be placed on probation in the MSAT program. If standards are not met by the end of the probationary period, the student will be dismissed from the program.
 - b. If allowed to repeat a course, the student must earn a grade of B or higher in order to remain in the program. Students will not be allowed to continue in the program until the course is repeated with a grade of a B or higher. For example, if a student earns a "C" in a course only offered in the fall semester, he/she must wait until the course is offered again (the next fall) before proceeding in the program.
 - c. Failure to repeat the course or earn a grade of "B" or better, will result in dismissal from the program.
 - d. Students who do not gain good academic standing with the program in the semester following completion of the probation semester will be academically dismissed.
 - e. A student who has been dismissed for failure to maintain a GPA 3.0 may petition the AT Faculty Committee to continue in the program. See section below concerning petitions*.
4. Adhere to professionalism standards and documents cited in the MSAT Policies and Procedures Manual including but not limited to: the university's academic integrity policies, the NATA Code

of Ethics, the BOC's Standards of Practice, course syllabi, to the MSAT Policies and Procedures Manual, and to policies/regulations established at each assigned clinical site. Students with three professional conduct/digression reports may be suspended or dismissed from the program. If students have a history of professional conduct or behavior issues, with a written record of conduct warning or digression reports, and earn a "C" in a course, the student will be required to meet with the faculty to determine if the student can continue.

***Petitions to Continue in the MSAT Program**

Students who wish to submit a petition to continue in the MSAT Program must meet with their Academic Advisor. During that meeting, students should be prepared to discuss how/why plans to regain good academic standing during the probation semester were not successful and develop a specific plan for improvement. The student is responsible for submitting the petition to the MSAT program director.

The student's petition to continue in the MSAT program will be reviewed by the Athletic Training faculty committee. If the committee agrees to approve the student's petition to continue, the Academic Advisor will work with the student to review/revise the student's degree plan and assist with clearing the student for enrollment.

Petitions to Continue in the MSAT Program

Students who wish to submit a petition to continue in the MSAT Program must meet with their Academic Advisor. During that meeting, students should be prepared to discuss how/why plans to regain good academic standing during the probation semester were not successful and develop a specific plan for improvement. The student is responsible for submitting the petition electronically.

The student's petition to continue in the MSAT Program will be reviewed by the Athletic Training faculty committee. If the committee agrees to approve the student's petition to continue, the Academic Advisor will work with the student to review/revise the student's degree plan and assist with clearing the student for enrollment.

Expected Professional Behavior

Students are expected to adhere to the NATA Code of Ethics and to behave professionally, as described in the MSAT Policies and Procedures Manual.

Note: Failure to meet the above retention standards may result in probation, suspension, or termination from the MSAT Program.

Emergency Exit Procedures:

Should we experience an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit, which is located at the end of the hallway leading to PEB 202 or down the stairs to the main entrance. When exiting the building during an emergency, do not take an elevator but use the stairwells instead. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. Students should also subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at <https://www.uta.edu/news/announcements/2018/08/24/update-your-contact-information-for-mavalert-system>

Student Success Programs:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring by appointment](#), [drop-in tutoring](#), [etutoring](#), [supplemental instruction](#), [mentoring](#) (time management, study skills, etc.), [success coaching](#), [TRIO Student Support Services](#), and [student success workshops](#). For additional information, please email resources@uta.edu, or view the [Maverick Resources](#) website.

The **IDEAS Center** (<https://www.uta.edu/ideas/>) (2nd Floor of Central Library) offers **FREE** [tutoring](#) and [mentoring](#) to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR):

The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the [Writing Center](https://uta.mywconline.com) (<https://uta.mywconline.com>). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [Writing Center: OWL](#) for detailed information on all our programs and services.

The Library's 2nd floor [Academic Plaza](http://library.uta.edu/academic-plaza) (<http://library.uta.edu/academic-plaza>) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the [library's hours](#) of operation.

Librarian

Peace Ossom-Williamson, 817-272-6208, peace@uta.edu

Athletic Training library guide: <https://libguides.uta.edu/athletictraining>

Research or General Library Help

Ask for Help

- [Academic Plaza Consultation Services](http://libraries.uta.edu/services/academic-plaza) (libraries.uta.edu/services/academic-plaza)
- [Ask Us](mailto:ask@uta.edu) ([ask.uta.edu](mailto:ask@uta.edu))
- [Research HELP](https://libguides.uta.edu/researchcentral) (<https://libguides.uta.edu/researchcentral>)

Resources

- [Subject and Course Research Guides](http://libguides.uta.edu) (libguides.uta.edu)
- [Librarians by Subject](http://libraries.uta.edu/research/librarians) (libraries.uta.edu/research/librarians)
- [A to Z List of Library Databases](http://libguides.uta.edu/az.php) (libguides.uta.edu/az.php)
- [Course Reserves](https://uta.summon.serialssolutions.com/#!/course_reserves) (https://uta.summon.serialssolutions.com/#!/course_reserves)
- [Study Room Reservations](http://openroom.uta.edu) (openroom.uta.edu)

Emergency Phone Numbers

- In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

Student partner assignment

	Student 1		Student 2		Student 3
1	Jacob Barnett	8	Claire Oliver-DeHaven		
2	Zach Barrett	9	Cami Shannon		
3	Morgan Foster	10	Jake Nardone		
4	Josh Houghton	11	Tessa McElroy		
5	Ko Kobayashi	12	Saad Rajabali		
6	Jennifer McCord	13	Landon Ruhde		
7	Kayleigh Murphy	14	Mileana Pezzati	15	Chelsea Williams